BEGINNING LANGUAGE (B) Unit 8 Overview: I need some new clothes!

What students will be able to do by the end of this unit?

INTERPRETIVE	INTERPERSONAL	PRESENTATIONAL	
Listening I can understand what I hear in commercials, messages and other descriptions about shopping, clothes and prices. Reading I can understand most of an advertisement about shopping in a magazine, catalog, newspaper or online.	Person-to-Person I can communicate with a salesperson while shopping. I can ask for and give information about sales, sizes, quantities, colors and prices. I can ask for and give simple opinions and compliments about things I might buy. I can write a friend about a sale in a store.	 Speaking I can talk about my style including where I like to shop for clothes, different sizes and fit. I can write about what clothes to wear during different seasons and/or for different activities. I can write a thank you note. 	

What will students know about by the end of this unit?

Core Vocabulary

pants	bracelet	department stores	money
socks	earring	excuse me	too
skirt	necklace	may i help you	thank you for
suit	ring	to look for (i am	
shirt (men's)	purse	looking for)	
shorts	wallet	how much does it	it's hot
sweat-shirt		cost?	it's cold
jacket	brown	it costs	it's sunny
t-shirt	orange	how does it fit?	it's windy
blouse	blue	it looks good/ it fits	it's snowing
jeans	red	well	it's raining
dress	green	it's in style/stylish	-
sweater	yellow	how are you	this (one)
underwear	white	paying?	these (one)
bathing suit	black	cash	that (one)
coat	purple	with credit card	those (one)
shoes			which
boots	size	style	
cap	small	cheap	to buy
hat	medium	expensive	to sell
scarf	large	sale	to wear
belt		elegant	to save
tie	store	casual	

Grammar/Structures

- Demonstrative adjectives and pronouns and agreements (as needed to complete the task!)
- Possessive Adjectives (I like <u>your</u> pants)

Culture

- Money and conversions
- Shopping etiquette (including bargaining)
- Open markets

- When sales happen
- Regional and traditional outfits