Beginning Language – Level 1 (B) UNIT 7 OVERVIEW: Let's go out to eat!

What students will be able to do by the end of this unit?

INTERPRETIVE		INTERPERSONAL	INTERPERSONAL PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
when a waiter tells me the specials of the day. I can understand some of what people say about food. I can understand	I can understand some of what I read on a menu. I can understand of what I read about a restaurant in an ad or review in a newspaper, online, or a brochure.	 I can order food and drink in a restaurant. I can ask for my bill in a restaurant. I can ask for and understand basic information about the menu. I can talk about what the food is like. I can ask for what I need in a restaurant. 	 I can talk about a restaurant and its menu. I can give my preferences and recommendations of what to order in a restaurant. 	 I can write a description of a restaurant and its menu. I can give my preferences and recommendations of what to order in a restaurant.

What will students know about by the end of this unit?

Vocabulary

tip	Delicious	Glass	Butter
Waiter/Waitress(s)	appetizer	Salt	Sandwich
special of the day	Good/Bad	Pepper	Cheese
Bill	main course	Food	Chicken
table for #	Can you bring me?	Dessert	Vegetarian
Menu	We are	Ice cream	Soup
cuisine (type)	with	Fruit	Potato
How is your meal?	I recommend	Drink	Rice
the best	without	Water	French fries
Is everything ok?	dollars	Milk	Beef
the worst	¿Anything else?	Soft drink	Pork
What is in?	Spoon	Coffee	Fish
Do you have?	Knife	Tea (iced)	Please
It's made with	Fork	Sugar	Thanks
meat	Plate	Salad	To drink
Enjoy your meal.	Napkin	Hamburger	To eat
poultry	Cup	Bread	To ask for, To order

Grammar/Structures

formal vs. informal questions and answers

Culture

- Tipping:
- Dealing with waiters
- Eating times
- Understanding Bills (tax, tips, sometimes not itemized, etc.)
- Important foods/meals (bread, eggs for dinner)