

BEGINNING LANGUAGE (A)

UNIT 6 OVERVIEW: Hanging Out!

What students will be able to do by the end of this unit?

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can understand a phone message about when and where to meet a friend. I can understand a short audio announcement about an event (when, where). 	<ul style="list-style-type: none"> I can understand invitations such as cards, emails, e-vites, and texts. I can understand an event announcement such as a poster, flyer, or advertisement. 	<ul style="list-style-type: none"> I can ask and give details about what I do and where I go after school or on the weekend. I can invite someone to do something or go somewhere with me. I can give & find out information about when and where to go. I can accept or reject an invitation to do something or go somewhere. 	<ul style="list-style-type: none"> I can tell what I will do after school or on the weekend. I can give details about my plans such as when, where, who and what. 	<ul style="list-style-type: none"> I can write about what I will do after school or on the weekend. I can give details about my plans such as when, where, who and what.

What will students know about by the end of this unit?

Vocabulary

concert	(high) school	later	Do you want to...?
game	beach	on "Friday"	I want...
(birthday) party	pool	after (school)	Would you like...?
My friend's house	church	now	I would like...
My house	neighborhood	I'm going (to)	I'm sorry
stadium	café	We are going (to)	I can't.
mall	library	To the	I have to...FINISH ME!!!
movie theater	tomorrow	When?	
park	at (1:00)	At what time?	
restaurant (fast food)	this weekend	What day?	

Grammar/Structures

- Immediate future (We are going to...)
- Asking questions