

BEGINNING LANGUAGE (A)

UNIT 5 OVERVIEW: Let me introduce my family!

What students will be able to do by the end of this unit?

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can understand what people say in a short conversation about family members. I can understand basic descriptions of family members. 	<ul style="list-style-type: none"> I can understand personal e-mails, notes and other short reading about family. 	<ul style="list-style-type: none"> I can ask and tell what my family member look like and their personality. I can ask and tell what members of my family like to do and why. 	<ul style="list-style-type: none"> I can describe my family. I can talk about what members of my family like and don't like and they do in their free time. 	<ul style="list-style-type: none"> I can describe my family using photographs, etc. I can write about what members of my family like and don't like and they do in their free time.

What will students know about by the end of this unit?

Vocabulary

Father	Stepmother	Cat	We are
Mother	Stepsister	Fish	They are
Parents	Stepbrother	Pet	There are
Brother	Grandmother	House	His
Sister	Grandfather	Apartment	Her
Uncle	Grandparents	To live	Their
Aunt	Cousins	Older	
Stepfather	Dog	Younger	

Grammar/Structures

- Full usage of gender/number agreement if it hasn't been taught yet.
- Spanish: Full usage of "*gustar*" if it hasn't been taught yet.

Culture

- I can provide a definition of "nuclear family" in the target culture.
- I can compare and contrast what a family does together in different countries with my own.