

BEGINNING LANGUAGE (A)

UNIT 4 OVERVIEW: My School Life

What students will be able to do by the end of this unit?

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can understand what people say about school schedules, subjects, and class supplies. I can understand when I hear people talk about locations within a school. 	<ul style="list-style-type: none"> I can understand information about supplies for class. I can understand short readings that describe classes and teachers. 	<ul style="list-style-type: none"> I can speak with another person about my school day. I can say what classes and teachers I have and when I have them. I can say what materials I have and need for each class. I can describe my class as difficult or easy. 	<ul style="list-style-type: none"> I can talk about my school schedule. I can tell what school supplies I have & need. I can describe my classes and teachers. 	<ul style="list-style-type: none"> I can write information about my class schedule. I can write a description of my classes and teachers.

What will students know about by the end of this unit?

Vocabulary

Book	Calculator	Lunch	There is/there are
Pen	Math	Computer	My favorite class is...
Paper	Science	Science/Technology	First, I have...
Pencil	World Language	Difficult	It starts (begins)
Notebook/Binder	History	Easy	It ends
Computer	PE	Interesting	I need
Dictionary	English	Boring	Schedule
Desk	Art	A lot	Class
Backpack	Music	A little	Teacher

Grammar/Structures

- To have
- Present Tense regular verbs (as necessary to complete task)

Culture

- I can tell you about school schedules in the target culture(s).
- I can give some information about teenage participation in sports in the target culture(s).
- I can tell how students and teachers interact in the target cultures.