## BEGINNING LANGUAGE (A)

UNIT 3 OVERVIEW: What do you like to do?

## What students will be able to do by the end of this unit?

| TNTERPRETVE |  | INTERPERSONAL | PRESENTATIONAL |  |
| :---: | :---: | :---: | :---: | :---: |
| Listening <br> - I can understand when someone talks about activities they like or dislike. <br> - I can understand simple questions about my likes and dislikes. | Reading <br> - I can understand basic information about activities people like or don't like and why. | Person-to-Person <br> - I can answer questions about my likes and dislikes. <br> - I can ask and answer questions about activities including when, why, and with whom. <br> - I can react to someone else's likes or dislikes. <br> - I can describe my activities in e-mails, texts or conversations. | Speaking <br> - I can express my likes / dislikes about activities. <br> - I can express why \| like or dislike activities. <br> - I can say when and with whom I like or don't like to do something. | Writing <br> - I can express my likes / dislikes about activities. <br> - I can express why I like or dislike activities. <br> - I can write about when and with whom I like or don't like to do something. |

## What will students know about by the end of this unit?

## Vocabulary

I like
He /she likes
You like
I don't like
He/she doesn't like
You don't like
What do you like to do?
What does he./she like to do?
Do you like...?
What do you like more?
What do you prefer to do?
I prefer
A little
A lot
Me too
Me neither
And why?
Because
With
With whom?
With you
with me
my friends
my family
When?
In
On
How often?
Frequencies (sometimes, never, a lot, every day,
rarely, often)
In the Winter
In the Spring
In the Summer
In the Fall
To love
To hate
Free time/past times
To swim
To talk on the phone
To study
To listen
To read
To practice
To run
To text
To eat
To draw
To hang out with friends
To watch a movie
To dance
To play a sport
To play an instrument
To sing
To watch tv
To sleep
To work
To surf the internet
To shop
To drink
To travel
To skateboard
To ride a bike
To buy
To write

To do homework
To be alone
To be with friends
To cook
To walk
To clean
To exercise
To go
To drive
To chat
Sports
Game
Baseball
Soccer
Football
Tennis
Volleyball
Basketball
Golf

## Grammar/Structures

- Writing sentences with simple connecter words
- Verbs: To like (be pleasing)
- Asking questions


## Culture

In the target culture,

- I can tell you...
- Which sports are more/less popular in the target language speaking countries than in the United States.
- Where teenagers meet their friends.
- What activities teenagers will do with their friends.
- About the popularity and usage of e-mail, texting, etc.

