

Beginning Language – Level 1 (A)

UNIT 2 OVERVIEW: Who Am I?

What students will be able to do by the end of this unit?

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can understand when someone describes themselves or someone else. I can understand simple questions about myself or someone else. 	<ul style="list-style-type: none"> I can understand some basic personal information found in short readings. 	<ul style="list-style-type: none"> I can answer questions about physical characteristics, personality and simple likes and dislikes. I can ask questions to find out basic information about someone else. 	<ul style="list-style-type: none"> I can describe myself including personality & physical characteristics. I can describe someone else including age, personality, and physical characteristics. 	<ul style="list-style-type: none"> I can write about myself including my personality & physical characteristics. I can write about someone else including their age, personality, & physical characteristics.

What will students know about by the end of this unit?

Vocabulary

How old is he/she?	Stupid/dumb	Good looking	Straight hair
He/she is...years old.	Interesting	Pretty	Curly hair
What are you like?	Boring	Ugly	Brown hair
I am...	Weak	Fat	Blonde hair
What is he/she like?	Strong	Thin/skinny	Gray hair
He/she is...	Generous	Bald	Red hair
Nice	Organized	Old	Glasses
Unpleasant/unfriendly	Disorganized	Young	Braces
Funny	Patient	I have	Pimples
Serious	Impatient	You have	Mustache
Athletic	Talented	He/she has	Beard
Shy	Artistic	Green eyes	Tattoo
Outgoing	Creative	Blue eyes	Scar
Lazy	Studious	Brown eyes	
Hard-working	Tall	Short hair	
Intelligent	Short	Long hair	

Grammar/Structures

- Subject Pronouns: I, You, He, She
- Verbs: To be, to have
- Negatives
- Adjectives: Gender Agreement

Culture

In the target culture,

- I can tell you about popular sports in the target culture.
- I can tell you about how popular music/dances in the target culture are similar/different than what's popular in the U.S.
- I can tell you how to describe people using socially acceptable vocabulary in the target culture.